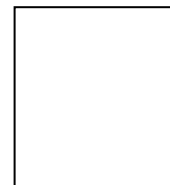




**INDUSTRIAL TRAINING FUND
MIANGO ROAD, P.M.B. 2199, JOS.**



STUDENTS INDUSTRIAL WORK EXPERIENCE SCHEME
END OF PROGRAMME REPORT SHEET.

PART A: (To be completed by the Student)

1. (a) Name in Full:
- (b) Registration/Matriculation Number:
- (c) Course of Study: (d) Year of Study.....
- (e) Name of Institutions:
2. (a) Name and Address of the Establishment of Attachment:
- (b) The Department/Section:
- (c) Period of Attachment: From: To:
- Number of Weeks:
- Total Allowance received by student: ₦ K
3. Brief outline of experience/relevance of training provided:
-
-
-
4. (a) Where were you attached last? (If applicable):
-
- (b) Total number of weeks engaged in industrial attachment:
- Signature of Student: Date:

PART B: (To be completed by the Employer)

- Do you agree with the Student's comments in items 3&4 in Part A? Yes/No
- If so please comment:
-
- State total amount paid to student as ITF allowance ₦ K
- In words: (.....)
5. Please assess the student's overall performance by ticking the appropriate box as provided:
 VERY GOOD GOOD SATISFACTORY POOR
6. Will you accept the student in any future attachment: Yes/No
- If no, please comment:
-
7. Is your Company/Establishment in a position to offer this student a job in future?
-
8. Name of Reporting Officer:
- Designation/Rank:
- Signature/Stamp: Date:
- N.B. Forms duly completed by employers should be forwarded to/collected by the respective institutions under seal:

PART C: (To be completed by the Institution)

9. Indicate number of visits:
10. Give your assessment of facilities provided by Company during visits by ticking:
 Standard Adequate Relevant Not Relevant
11. Give your impression of the student's involvement in training: FULLY/PARTIALLY
-
-
-
12. Assessment of student's Performance (Grading "A, B, C or D" has to be stated)
-
-
-
- Full Name of Supervisor: Status:
- Department/Discipline:
- Signature/Stamp: Date:
- N.B. This form is to be returned to the ITF on completion by the respective institutions under seal.